**Let’s Play Bingo!**

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To be played at the end of Lesson 82

**Goal:**

To review the differentiation between these letter and letter-combination sounds: CH, SH, S, C, H.

**To win the game**:

Students win “BINGO’’ when they have identified a complete row, column, or diagonal on their BINGO charts.

**Supplies needed:**

* BINGO board for each student (See Word List on p.2)
* word list to hang in the classroom or show to the students (See BINGO game on p.3)
* writing utensil for each student

**Instructions:**

1. Students should choose from the words list (Appendix 2) and write one word in each square of their BINGO boards. Note that they won’t be able to use all of the words. They can use a given word as many times as they want.
2. Read the following sounds. If students see a word with that sound in it, they must circle the letters in the words that made the sound that you (the teacher) read out loud. Students can call out “BINGO!” when they have circled letters in a complete row, column, or diagonal.
	1. CH like champion
	2. H like hard
	3. CH like chemistry
	4. SH like shark
	5. S or soft C like snake
	6. C (hard) like cut
3. Once the student has called out “BINGO,” they must read their words aloud. Check that you indeed called that sound. If they made a mistake, the game continues. If they got them all correct, they have won the game.

**WORD LIST**

 school

cherry

choice

cried

chemist

champagne

chauffeur

saw

spin

swear

cat

children

teach

lunch

child

change

chase

chocolate

chili

each

city

cinema

celery

circle

circus

cast

sit

spit

had

hat

hit

**BINGO!**

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