

Brooke Cooks Food for School

Brooke looks at the room.



Brooke looks at the moon in the room.



Brooke cooks food.



Brooke cooks food for school.











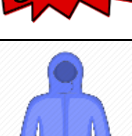



Poor Brooke! She lets the food fall.



Poor Brooke! The food is on the floor.












1		room	
2		look	
3		moon	
4		cook	
5		school	
6		poor	
7		floor	
8		door	
9		cool	
10		soon	
11		hood	
12		wood	

Bingo

One board uses written words (decoding practice), the other pictures (comprehension practice). The teacher reads the word and the student has to find the correct word or picture.

cool	school	wood
cook	poor	hood
look	moon	floor

Phonemic Awareness Exercise

Make various cards, one for /ʊ/ ("short oo" as in pull, book) and one for /u/ ("long oo" as in food, flute). You can cut up the bingo boards, above, to make cards with either pictures or words.



school



cook

Teacher says the words and the student(s) has to pick the correct card from the group. With each correct answer, the student gets a point. For groups, the students can be divided into two teams, which each one sets up a lineup, similar to baseball. Each student takes turns in trying to put the correct card in the proper category stack (/ʊ/ and /u/).