**The Student Feud**

**Goal:** Practices spelling words from hearing them spoken aloud (like completing the Word List activity in every Hickey lesson). Also gives *all* students a turn at the board, not only the "smart" or confident ones.

**Materials**

 4 markers

 28 blank labels (or as many as necessary, 1 per person)

**Description**

**To divide students into teams:**

These instructions are for dividing a group of 28 students into four teams. Make labels, in each of four colors, numbered 1-7. Give each student a label – the color indicates the team they are on. Have the students group themselves into four teams. Please adjust according to the size of your group: if you have an uneven number of people on each team, 1 person per group can be given two numbers.

**To play:**

Put numbers 1-7 into a hat. For reach round, draw a number from the hat. All the students with that number will approach the board. The host will say a word (see the word list on the next page) and the student who spells it first, and correctly, earns points for his/her team. There is also a bonus round where the host calls out a sentence which is worth extra points.The points are determined based on the number of letters in the words. Keep the score on the board.

**Here is how the points are scored**

**2 letter word = 2 points
3 letter word = 3 points
4 letter word = 4 points**

**5 or more letter words = 5 points
Sentence = 10 points**
The game can be played either until all students have had a turn, to a fixed time limit or until a certain point value.
The winner gets a flight to a destination of their choice. The loser has to pay. :)

**Good luck and enjoy!**

**Words to use** - **Lesson 4:**
(You can make a word list the same way for any lesson.)

|  |  |  |  |
| --- | --- | --- | --- |
| **Two letters** | **Three letters** | **Four letters** | **Five or more letters** |
| in | pit | sand | instant |
| an | tin | said | insist |
| as | nip | Stan | stand |
| at | ant | snap | didn’t |
| it | sat | past | stint |
| is | and | hand |  |
|  | did | isn’t |  |

**Bonus round (sentences)**

I spit in tins

Dan’s dad sits and naps

This hat has a pin in it Stan

Dan hid his hat

etc...