

Dear Fern,

This is a brief letter to thank you for having taught me the Hickey method. I feel very lucky to have been exposed to this method of teaching English and I use it with most of my students.

I am teaching one-on-one this year and many of my students have some sort of learning disability, particularly when it comes to learning a foreign language. I use Hickey partially to totally with almost every student and am seeing great success. My students love having their own flash cards to review and we both particularly appreciate how the stories build on one another and how we'll never find a letter or sound in a story that they haven't yet been exposed to or taught. It is a ready-made system with everything a teacher could need, from a word list to a story to a game, not to mention the grammar rules and the irregular (sight) words that every student needs to learn. Both the students and I (and of course their parents and other teachers) feel the excitement of their being able to read an actual story in English after only the first or second lesson. I am using Hickey with students ranging in age from 6 to 18, including native Israelis, Ethiopians and students from English-speaking homes who never learned to read.

Keep up your great work in training more and more English teachers and in getting the Hickey method known and implemented in more and more schools across Israel. There exists such a great need for inspiring and energetic English teachers and tutors and the Hickey method is an important tool.

Sincerely,

K. P.